

FOCUS OF THE 2018-2019 SCHOOL IMPROVEMENT PLAN (SIPSAW)

THE CORE PRIORITIES FOR IMPLEMENTATION BY SCHOOL ADMINISTRATORS AND TEAMS

School Name: Duffin's Bay Public School

Principal: Sean Powers

LITERACY

The What:

Each of our students will reach their full potential in Reading and Writing through a differentiated and responsive approach.

The How:

Our staff will create small groups for guided instruction based on the data they collect from a variety of sources.

Our staff will use small groups to guide students in reaching their learning goals.

Our staff will use clear descriptive feedback to help students in using their success criteria to reach their learning goals.

Feedback will be provided orally and/or in written format.

Students will be expected to use the feedback to reach their learning goals.

Our staff will develop and provide tasks that promote thinking and the application of knowledge. Students will develop critical thinking and problem-solving skills.

NUMERACY

The What:

Each of our students will reach their full potential in Numeracy through a differentiated and responsive approach.

The How:

Our staff will create small groups for guided instruction based on the data they collect from a variety of sources.

Our staff will use small groups to guide students in reaching their learning goals.

Our staff will use clear descriptive feedback to help students in using their success criteria to reach their learning goals.

Feedback will be provided orally and/or in written format.

Students will be expected to use the feedback to reach their learning goals.

Our staff will develop and provide tasks that promote thinking and the application of knowledge. Students will develop critical thinking and problem-solving skills.

Curriculum delivery in our classrooms will consider a scope and sequence that ensures all students are learning.

EQUITY AND INCLUSION

Equity and inclusion focus in support of literacy goal

Student voice will inform learning in all classrooms.

Our students will see their interests and identities represented in learning tasks and materials.

Student learning tasks will be presented as open-ended, providing entry points for students of all abilities.

Materials and resources in our school will reflect the diversity of our identities in our school, community and world.

Equity and inclusion focus in support of numeracy goal

Student voice will inform learning in all classrooms.

Our students will see their interests and identities represented in learning tasks and materials.

Student learning tasks will be presented as open-ended, providing entry points for students of all abilities.

Materials and resources in our school will reflect the diversity of our identities in our school, community and world.

WELL-BEING

Well-being focus in support of literacy goal

Each of our classrooms, and school staff, will be models of growth mindset.

Students will learn to self-regulate in developmentally appropriate manners for the age/grade/ability.

Well-being focus in support of numeracy goal

Each of our classrooms, and school staff, will be models of growth mindset.

Students will learn to self-regulate in developmentally appropriate manners for the age/grade/ability.

LEVERAGING DIGITAL

Leveraging digital focus in support of literacy goal

All students, from Kindergarten to Grade 8, will utilize digital tools such as our iPads and Chromebooks to advance their learning, with an emphasis on thinking, applying knowledge and effective communication.

Leveraging digital focus in support of numeracy goal

All students, from Kindergarten to Grade 8, will utilize digital tools such as our iPads and Chromebooks to advance their learning, with an emphasis on thinking, applying knowledge and effective communication.